

Culdesac Jt District #342

Nez Perce County 600 Culdesac Ave, Culdesac, ID 83524 Phone: (208) 843-5413 Fax: (208) 843-2719 Darrell R. Olson, Superintendent

District Characteristics 2004-05			
Fall Enrollment	199	Special Education:	
Average Daily Attendance	173	Special Education Students	25
State Ranking Per ADA	112	Gifted and Talented Students	5
Number of Schools (sites):		Number of LEP Students**	0
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	134
Number of Accredited Schools:		Free and Reduced Meals	13,012
Approved	1	Lunch Price - Elementary	\$1.65
Approved with Merit	0	Lunch Price - Secondary	\$1.90
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2003-04	60
High School Diplomas Regular	16	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	89%	** Limited English Proficient (LEP)	

Highlights

The Teaching staff worked on improving ISAT test scores using the new Plato Learning System. The staff has selected a State of Idaho approved Reading and Language Program for adoption. A Saturday school was instituted to assist student in completing their assignments.

Although enrollment continues to decline, high morale has been developed and students continue to receive a quality education.

All staff teaching staff met the highly qualified standard of No Child Left Behind. Our paraprofessionals staff has all passed the State test requirements for NCLB.

Student	Profiles		Ethnici	ty	
Race	Male	Fei	nale	Total	
White	40.2	0%	44.22%	84.	42%
Black		0%	0.00%	0.	00%
Hispanic	2.0	1%	1.01%		02%
Nat. Amer.	5.5	3%	5.03%	10.	55%
Asian	1.0	1%	1.01%		01%
Total	48.7	4%	51.26%	100.	00%
20% T					ı
20% - 15% -				%	
				8.33%	
15% - 10% -	* *	% %	* *		
15% - 10% - 5% -	%00.0	0.00%	%00.0 0.00%	8.33%	
15% - 10% -	%00.0 Gr. 9	%0000 Gr. 10	%00°0 Gr. 11		
15% - 10% - 5% -			+	0.00%	

Progress Towards Meeting Goals 2004-05 Goals **Progress** Curriculum Alignment District adopted a State of Idaho approved new K-8 Reading and Language Program. District adopted new Science Kits for K-8 Science Program. Accreditation K-12 School maintains accreditation through the Northwest Association of Schools and Colleges. Technology Audio/Video Production class productions are broadcast over Schools cable system and the public access channel. District purchased a new server and Student Records Management System. District met AYP and exceeded Math Goals. Teaching staff met Academic Performance highly qualified standard for NCLB Act. FCCLA team placed first at District and State competitions. They will travel to San Diego in July

	M & O Fund	%	All Funds	%
Revenues:	· · · · · · · · · · · · · · · · · · ·	_		
Local Taxes	\$231,492	14.17%	\$231,492	12.03%
Other Sources	39,873	2.44%	112,789	5.86%
State	1,360,952	83.28%	1,397,167	72.63%
Federal	1,792	0.11%	182,279	9.48%
Total	\$1,634,109	100.00%	\$1,923,727	100.00%
Supplemental Infor	mation			
Property and Agric	ultural Equipment Re	placement Ta	xes	\$67,572
Lottery Revenues.				\$7,012
Technology Grant				\$24.50

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$882,053	59.43%		
M & O Support Services	579,246	39.03%		
M & O Other	22,898	1.54%		
Total M & O	\$1,484,197	100.00%	\$8,601	26
Total All Funds	\$1,762,612	100.00%	\$10,214	40
Tax Levies 9-1-2004 Property Market Values	Total \$38,132,025	Per ADA \$220.978	Rank 71	
. ,	0.002606287	\$220,976	99	
Total General M & O Levies				

Staff Data 2004-05					
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank	
Elementary Teachers	4.90	17	Beginning Salary on Schedule	\$27,500	
Secondary Teachers	9.90	12	Highest Salary on Schedule	\$44,645	
Administrators	1.20	144	Average Elementary Teacher's Salary	\$38,740 77	
Other Certified Staff	1.20	144	Average Secondary Teacher's Salary	\$42,158 40	
Total Certified Staff	17.20	10	Superintendent's Salary	\$63,124 96	
Total Non-Certified Staff	9.40	18	•		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

is included in district and state totals

Adequate Yearly Progress and Assessment 2004-05

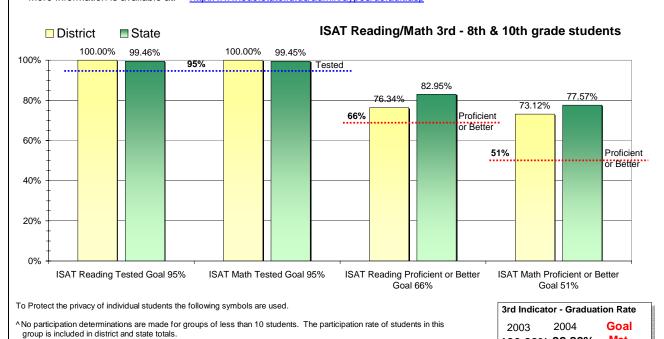
Did Culdesac Jt District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Culdesac Jt District made: 97.56%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



100.00% 92.86%